St. Matthew's School Curriculum Scope and Sequence for 4/5-year-olds

ACADEMIC

Fall

- Puzzles
- Numbers/counting
- Colors/Shapes
- Name Recognition and Writing
- Knowing Last Name and Phone Number
- Letter and sound recognition
- 1 1 correspondence
- Story Telling
- Grouping
- Sequencing
- Opposites

Winter

- Spatial Relationships
- Rhyming
- Patterning
- Reading Left to Right
- Address

Spring

• Writing numbers

SOCIAL

Fall (and entire year)

- Sharing
- · Taking Turns
- Manners
- Public Speaking
- Following Directions (increasing in difficulty)

SMALL MOTOR

Fall (and entire year)

- Pencil Grip
- Scissor Skills
- Cutting with increasing difficulty
- Stringing
- Lacing
- Glue Skills
- Drawing Shapes
- Tweezer Usage

HANDWRITING W/O TEARS

Fall

- Mat Man and Music
- Basic Strokes
- Wood Pieces
- Chalkboards
- Stamp and See
- Sky Writing
- Letters L, F, E, H, T, I, U, C, O, Q
- Lower Case Exposure all year

Winter

• Letters G, S, J, D, P, B, R, K, A, V

Spring

- Letters M, N, W, X, Y, Z
- Symbols
- Numbers

GENERAL

Fall

- Active Listening
- Daily Routine
- Walking in a Line
- Raising Hand
- Classroom Rules
- Cleaning Up
- Circle Time Routine / Behavior

Winter

- Following increasing levels of directions
- Packing own backpack

Spring

Kindergarten Preparation

PHYSICAL

Fall (and entire year)

- Putting coat on / taking off
- Bathroom Skills
- Handwashing
- Rules of Play
- Hopping
- Jumping
- Balancing
- Walking on a Line