### St. Matthew’s School

**Curriculum Scope and Sequence for 2/3-year-olds**

#### ACADEMIC

**Fall**
- Colors and shapes
- Counting 1 – 10
- Sorting by size
- Grouping
- Phonemic Awareness
- Simple puzzles
- Name recognition
- Weekly letters L-F-E-H-T-I-U-C-O-Q

**Winter**
- Patterning
- Rhyming
- Spatial Relationships
- Last Name
- Formal instruction on first letter of names

**Spring**
- Other relevant letters
- Weekly Letters M-N-W-X-Y-Z

#### SOCIAL

**Fall (and entire year)**
- Sharing
- Taking Turns
- Making Friends
- Keeping hands to self
- Classroom Rules
- Manners
- Communicating Needs
- Friends Names
- Patience

#### SMALL MOTOR

**Fall**
- Playdough
- Small Crayons
- Pencil Grip
- Stringing Beads
- Scissor Skills
- Glue Skills
- Tearing

**Winter**
- Lacing
- Writing (if developmentally ready)

**Spring**
- Tweezer usage

#### HANDWRITING W/O TEARS

**Fall**
- Mat Man
- Music
- Wood Pieces
- Aim and Scribble

**Winter**
- Beginner Sheets
- Writing Letters and Shapes
- Basic Strokes
- Chalkboards

**Spring**
- Stamp and See
- Letters
- Lower Case Exposure all year

#### GENERAL

**Fall**
- Lining up
- Walking in a line
- Cleaning up
- Sitting in a circle
- Indoor Voices
- Active Listening

**Winter**
- Listening without interrupting
- Raising hand
- Preparation for change of class next year

#### PHYSICAL

**Fall**
- Bathroom Skills
- Hand Washing
- Jumping
- Hopping
- Putting coat on / Taking off
- Walking on a line

**Winter**
- Balancing
- Alternating feet on stairs

**Spring**
- Zipping and buttoning